

**ANNUAL
REPORT**

2022

Education Project, Cox's Bazar, Dakbhanga-Bangladesh

FUNDED BY: DAKBHANGA BELGIUM

Prepared by :

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Project Coordinator

DAKBHANGA

Bangladesh

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Acknowledgement

This report is the result of a year hard work of the staff of the Dakbhanga Bangladesh. During the reporting period several events organized under the project. At this moment there are no vacancies in this project, all staff members are onboard. Our staff are motivated and dedicated to the academic and social development of our students and to support the community by their best effort to them.

Mr. Md. Golam Rabbani Khan, Administrative Officer, is taking care of the Finances and Administrative activities of Dakbhanga Bangladesh. Our team of Teachers in Dakbhanga and Moishkum providing guidance to the students and supporting the project by providing different information from the field.

We are getting the valuable support of Mr. Md. Masum Billah Khan, Country Representative and some times from Mr. Supananda Barua, Assistant Country Representative, Dakbhanga Bangladesh (DBD).

I would like to thank all these people for their contribution to this report.

I would like to thank the government agencies who are supporting the project by supplying different materials like books, questioners and training for Dakbhanga to ensure quality education and other project activities of Dakbhanga Bangladesh. NGOAB also supporting us by approving our projects and budgets time to time.

I would also like to thank the people of Belgium who are supporting the project from Belgium and the Executive Committee Members of Dakbhanga Belgium for their continuous efforts.

Md. Jewel Talukder
Project Coordinator
31th December, 2022

List of abbreviations

ACR	: Assistant Country Representative
AO	: Administrative Officer
AAO	: Assistant Administrative Officer
AC Land	: Assistant Commissioner of lands
AUEO	: Assistant Upazilla Education Officer
CR	: Country Representative
CCCD	: Child Centred Community Development
DBS	: Dakbhanga School
GoB	: Government of Bangladesh
GPA	: Grade Point Average
HT	: Head Teacher
HSC	: Higher Secondary Certificate
JSC	: Junior School Certificate
MKS	: Moishkum School
NGOAB	: Non Government Organization Affairs Bureau
PC	: Project Coordinator
PSC	: Primary School Certificate
SMC	: School Management Committee
SSC	: Secondary School Certificate
UNO	: Upazilla Nirbahi Officer
UEO	: Upazilla Education Officer

Annual Report of Year-3 (Phase-IV)

Duration: 17 November 2021 to 16 November 2022

Education Project, Ramu, Cox's Bazar.

General issues

Introduction:

The first, second and third phase of five years of the Dakbhangga Education Project ended in November 2022. This report covers the 3rd year of the fourth phase, which started on the 17th November 2021 and ended on the 16th November 2022.

Annual activities:

The annual sports and cultural programme happened according to the planning. The picnic was organized properly. During the reporting period we enjoyed the picnic. Both school students enjoyed the picnic at Dakbhangga Primary School. Due to government restriction this year we didn't go to outside of school. SMC members and project staff were present during both picnics. All staff picnic were properly finished March-2022 at Ali Kadam, Bandarban. The annual sports of this year was held in due time at Dakbhangga Primary school campus. Students of both schools participated in the annual sports events. The cultural programme and prize giving ceremony was held in Moishkum Osman Sarwar Primary School. In the prize giving ceremony there was Mr. Md. Mostak Ahmed, Chairman of Kawerkhop Union Parisad as chief guest, Mr. Md. Ali Haider, Head Teacher, Kawerkhop Hakim Rakima High School and his all staff, Mrs. Nasrin Sultana, Head Teacher, Naikongchory Girls High School, Md. Jewel Talukder, Project Coordinator of Dakbhangga Bangladesh, Md. Rokonuzzaman Khan, Administrative Officer of Dakbhangga Bangladesh, SMC president of both schools, community people, students, guardians,

journalist, non residential students and all project staff were present the program. CR chaired the ceremony. Students shows their performance in the program. Guests were very pleased to see the performance of the students of Dakbhangra and Moishkum School. The project observed International mother language day and Independence day in the school level. At the same time PC and AO participated different national and international day in the Upazila level. We organized meeting with SMC and guardians during the students examination result publish. SMC and guardians gives us different suggestion and opinion to run the project smoothly. CR and ACR visited the project regularly. They attend the monthly management meetings & teacher`s meeting. Management take different decision to run the project smoothly.

CR and ACR visited school activities during the reporting period. The SMC of Dakbhangra and Moishkum School visited the school regularly. Both SMC presidents visited school jointly. They express their opinion and observation best interest of children. CR also participated all staff and Management Meeting which used to organized monthly basis.

Events in both schools:

A) A little doctor training was held in February-2022 at Naikonchori Upazilla health complex. Total 20 students, 4 teachers; PC & AO members received the training. The trainer (MBBS) of little doctor training from Naikonchori Upazilla health complex. Our little doctor group go to community to discuss and message delivered on health issues and different diseases with mothers and children. 04 teachers help of them. Community people, guardians and SMC appreciate for these types of activities.

There are no staff vacancies during the reporting period. Two of our ex-students of Dakbhangra named Arefa Akter Rifa and Saleha Akter working as teacher. Arefa Akter Rifa and Saleha Akter are working at Dakbhangra Primary School. The SMC and local community appreciated their effort for the community. Tayaba Begum is working at

Moishkum school as a teacher, the SMC and local community appreciated the recruitment and satisfied on her performance.

- B) **ECCD Center** : ECCD center in villager paracatchment area of Moishkum primary school have been operating since 2022 with the hearty cooperation of SMC.Thirty children between the ages 4-5 studing there in this year in the center and anther one is under process at ShaharAlir Char catchment area of Dakbhanga primary school.
- C) **Little Doctors activities:** Dakbhanga and Moishkum primary schools have two little doctors team leaded by one teacher each. The team has been conducting various primary health awareness sessions at the village level and school level. Five sessions are conducted everymonth.A total of 28 sessions were completed in the catchment areas of Dakbhnanga School in 2022 with 560 participants.At the same time a total of 58 sessions were conducted in Moishkum primary school catchment area with 1276 attendance in 2022.
- D) **Married Girls Forum:** A forum was formed with 20 ex girls of Dakbhanga primary school. One forum meeting is held each month.This year 11 meeting of married girl's forum were held at Dakbhnga School. At the same time a forum was formed with 25 ex-girls of Moishkum primary school.This year 12 meeting of forum were held at Moishkum primary school.15 ex Girls were selected from the forum and given Tailoring training to develop their skills.
- E) **Student Forums:** Two separate students forum were from with ex-students of Dakbhnaga and Moishkum primary schools. Basically two forums are formed to make them efficient. Meeting of two forums used to hold in every month. 15 selected students of the forum were given computer training of three month.
- F) **Child Club Activities:** Two separate child clubs were formed with the students of class two to five of Dakbhanga and Moishkum primary schools. The members of the club organized art, poetry, song, recitation, dance and debate competition every week. Those are held on one event in weekly basis.
- G) **Food Aid:** Food aid program-2022 various types of food items were distributed to one hundred families among the very poor students of Dakbhanga and Moishkum schools.

H) **Donation from Global Giving and Upozella Parishad:** Under the scheme 25 orphans and vulnerable children are given 200 BDT taka in cash in every month. One lakh BDT donation received from Upozilla Parishad to construction of Villagerpara ECCD Centre. The SMC organized the works related to the ECCD centre (Feeder School) with the support of PC, AO and Head Teacher. We have got another commitment of 200,000 BDT from Zella Parishad, Cox's Bazar for a room construction in Dakbhanga School campus.

I) **After school tutorial:** After school tutorial were conducted for the poor students who have no guiding support in their home after school. 30 students of Dakbhanga and Moishkum primary schools were covered under the effort.

Photographs of the Different Events-2022 in attached in **Annex. – 7**

1. Report

A) Main targets to display the Progress till the end of December-2022.

B) Management, supervision and monitoring.

C) Annexures.

A.Main targets of the project for the Year 3 of phase 4 with Progress till the end of December- 2022.

1. **To run and maintained the existing two primary schools in two villages of Ramu Upazila of Cox’s Bazar District:**
 - b) To run the existing two Primary Schools.
 - c) Two schools will have all necessary furniture, equipment and education materials:
 - As requirement of two schools, all necessary furniture, equipment and educational materials provided. These are mainly some text books (which are not given from govt. with free of cost), the exercise books, pens, Khata and other educational stationeries.
2. **To improve the educational level by providing primary schools:** Children of 5-12 years enrolled for primary education
 - a) All the children of age group of primary education of the two villages will be enrolled for primary education:
 - b) The family survey of this year organized in January -2022 within the project area. During the Survey 872 children of age 5–12 years were identified and out of them 807 children were enrolled in the schools/madrashas in (religious schools) this year 2022. Among them 491 students enlisted in the project schools. The enrolment rate is 88.2 % of the total and 50.68% the enlisted in the project schools of the enlisted children. The Family Survey Report January- 2022 attached as **Annexure – 10**.
 - c) About 447 students of two schools will receive quality primary education.
 - 447 students of the area are receiving the quality primary education in two project’s Schools. The list of the students of 2022 is attached in **Annexure – 12**
 - To provide uniforms for all the students.

All children of Pre-school and Class -1 to Class – V of the project have received uniforms of same color with a minimum cost as tailor charge. The project discussed with guardians and SMC before fixed up the tailor charge.

To co-operate with the Educational officials and local Govt. of the project working area. Education officer and assistant education officer visited the school at several times and them thanks to all for great job. They were very much satisfied. Our Project teachers participated in the Child Survey. We participated the monthly NGO coordination meeting at Upazilla level. UNO, UEO and others Govt. officer were present the meeting.

3. To continue improvement of the secondary/higher educational level of the children of the area by providing support for the secondary/higher education to a limited number of the poor and meritorious students who passed from the primary school:

- a) To support the poor and meritorious students to get admission in the best local secondary/higher level.
- b) To provide necessary educational materials, admission, examination and registration fee to the students.

There is no residential student in this project now. In 2022 the project supported 25 students for secondary education as non residential students. Out of the 25, 20 new students selected from of our project students considering who passed class V in 2021 and another 5 from best of the previous year considering their academic result of 2021 and low income of their family. Out of this category 18 students are studying in Khowerkhop Hakim Rakima High school, 1 in Naikongchori Govt. High school, 5 in Naikongchori girls High school and 1 in Ramu Khijari Govt. High School. DBD provided their admission, examination and registration fee and education materials to the mentioned students. The annual result of the secondary students is satisfactory. All the students are very attentive and interested for their class. Project staff always communicates with the teachers of those upper mentioned schools to track the progress of the secondary level students study.

The list of the Sponsorship Students are attached in **Annexure– 6**.

4. To ensure quality primary education by continue to provide necessary training to the teachers:

The end of December-2022 the total number of teachers in two Schools is 12 (including 1 part time teacher). Now 02 of our ex. students are working as teacher at Dakbhanga Primary School. All are skilled and motivated to work with children. They are always hard working for ensuring quality education. I think it is very good achievement of Dakbhanga Bangladesh.

- The total strength of teachers are as on December-2022 shown below :

Dakbhanga Primary School			Moishkum Primary School			Total		
Male	Female	Total	Male	Female	Total	Male	Female	Total
2	3	5	1	6	7	3	9	12

A list of teachers of the Schools in December-2022 is attached in **Annexure – 11**.

5. **To provide quality education for the children in the locality:** To ensure quality education to the children of Schools several steps were taken during this reporting period. Among those the main steps are described below:

Academic Calendar 2022: The Academic Calendar of 2022 was developed and implemented from the beginning of the year. The calendar was developed with the recommendation of the project staff. We hope that this would guide the Teachers to provide the quality education of the students in timely manner. This year teachers enjoyed the summer vacation. The Academic Calendar of 2022 is attached in **Annexure –1**.

Monthly class test: A regular monthly class test of students was continuing during this reporting period. The performance of the class test attached in **Annexure-16**

Development of the Teachers: To improve the basic knowledge of the teachers monthly written tests were taken- regularly. This test has taken in the teachers Monthly meeting day. It has found that all the teachers were trying to study the Text books and general knowledge books to do a better result in the monthly test. Till the end of the reporting period this test was found helpful for improvement of the teachers. From 2012, we are providing a special increment for the best employee of the year according to the teachers Test and other performance of each employee. In this reporting year Arefa Akter Rifa , Teacher of Dakbhanga got award as the best employee of the year scoring 79 % marks.

- **Picnic, Sports and Cultural program:** The sports and picnic are very much helpful for bringing the children to the schools. These also bring the attention of the guardians to send their children to the schools. The Sports and Picnic of the Year 1 all ready have been done in timely. Due to government restriction we organized both picnic at Dakbhanga Primary School. The Picnic and sports were fruitful, interesting and enjoyable. The students, guardians, community people enjoyed the picnic and cultural programme. The cultural programme was presented by the students. That was appreciated by SMC and guardians. This year we completed our sports at Dakbhanga Primary School. The cultural programme and prize giving ceremony was held at Moishkum Osman Sarwar Primary School field. Local chairman, journalist, SMC members and local elite persons were present in the program. They enjoyed the program PC, AO & all teachers were also present. Photographs of Annual Sports & Cultural Programme are attached as **Annexure - 8**

- **Providing education materials, uniforms and logistic support to the students:**

To support the parents the project provided the education materials and logistics to the children. It helped the children to be more attentive in the study other than pressuring the parents who in fact, are not able to provide these. It helps in reducing the dropout rate. During this period the project provided sufficient education materials to the students. The education materials included text books, khata, exercise books, ball pens, colour pencils, uniforms etc and for secondary residential students all ready provided geometry box, pen, calculator etc. The students could get as much as they can use for their study. For these education materials they did not have to pay any money. The project procures these materials and supply free of cost to the students of the Schools. The uniform was distributed among the students with minimum making charge of parents. Photographs of the students of the schools are attached in **Annex-2**

6. **To continue making aware and motivate the parents / guardians to send their Children for compulsory primary education and secondary education through School Management**

Committees.

- a. To continue the support two School Management Committees and train them for capacity building.

Two Schools Management Committees of the Schools were established and functioning well. Regular meeting was held according to the plan. The problems of the Schools were discussed in the meetings and decisions were taken. SMC suggest the project to take any decision and help project staff to run the project smoothly. During the reporting period 10 meetings were held in two Schools. Average attendance was 82%. Photographs of the SMC meeting's are attached in **Annex.-4**

- b. To continue the support School Management Committees to motivate the parents so that they willingly send their children to school. The guardians of two schools are participating in the regular meeting to share the results of their children. These meetings helped motivate the parents to send their children to school regularly and reduce the dropout rate. Guardians expressed their opinion in the meeting. Photographs of the Guardian Meeting's are attached in **Annex. – 5.**

7. To reduce child labor in the area by sending the children to the schools: Reduction in dropout in primary education: Child labor is one of the main issue of the area.
To reduce the child labor is also a great challenge of the project. It related with many factors. So to address this problem is not so easy task. However the project took this challenge to reduce the child labour to a great extent. To achieve this target the project has undertaken a number of initiatives. Among these sponsorship students, Family Survey, Guardians meetings are the main activities.

A family survey of the children of ages between 5 to 12 years in the villages under two School was undertaken. It was found that a total of 937 children of that age group were identified in the area. Among them 864 children were enlisted to the primary schools and madrasas (religious schools) this year. It is more than 91%. It is to be noted that target group of this year survey was 5-14 years of children where as it was 5-12 years in the past. It was done as per government requirement. So if the data of the last

year is compared with the data of this year survey report there might be a confusion of reducing of the enlistment coverage. The Government Official appreciated the situation of the enrolment of children of the Project area.

The higher coverage of the enrolment was possible by the hard work of the whole team and the school committee of two schools to motivate the parents. The Summary of the Survey Report January-2022 and the Summary of the dropout children from the project Schools are shown below:

Summary Report, Family Survey, January- 2022

Summary Report - Family Survey, January - 2022 (Both school)								
Name of Schools	No of family	Population	No of children (5 -12 Yrs.)	Children Enlisted in schools			Children not enlisted in schools	% of the children not enlisted
				Project Schools	Other Schools	Total		
Dakbhanga School	207	1118	263	81	172	253	10	3.80
Moishkum School	506	2606	674	235	376	611	63	9.34
Total	713	3724	937	316	548	864	73	7.79

Drop Out and Continued students in Six Classes: Class V to Class Pre-School Date: 30 June 2022 (Both school)						
Classes	Total Enrolled	Drop Out		Enrolled		Remarks
		Total	%	Total	%	
Class – V	68	06	9	62	91	
Class – IV	44	05	11	39	89	
Class – III	64	07	11	57	89	
Class – II	68	07	10	61	90	
Class – I	53	03	6	50	94	
Pre-school	36	03	8	33	92	
Total	333	31	Average 9	292	Average 91	

- Reduction of dropout in secondary education:

Total 765 students passed from the project supported Schools in last 19 years. 27 students of them did not go for secondary education for less interest of their guardians and other problems. From the remaining 765, total dropouts in Nineteen years are 2.95 % students of them are still studying in the secondary schools. So it is found that the project influenced a lot of reducing the dropout rate and ultimately the reduction in child labor in the area. Last year total 78 students passed from both school. 25 students continuing their study from the support of project. Rest of 53 students continuing their study without any support from project. The student situation from starting to end of December-2022 is shown below:

SI	Category	Students of the Project School								Other Schools			At the end of June 2022
		Primary Passed	Not continued	Residential			Non residential			Non residential			
				Started	Dropout	Continued	Started	Dropout	Continued	Started	Dropout	Enrolled	
1	Before Project	7	-	7	-	7	-	-	-	-	-	-	7
2	Year-2004	7	2	2	-	2	3	2	1	7	2	5	7
3	Year-2005	14	3	3	1	2	8	2	6	4	2	2	14
4	Year-2006	11	-	6	1	5	5	1	4	3	1	2	11
5	Year-2007	7	-	2	-	2	3	-	3	2	-	2	7
6	Year-2008	18	-	6	-	6	12	-	12	2	-	2	18
7	Year-2009	28	-	4	-	4	20	-	20	2	-	2	28
8	Year-2010	43	1	5	1	4	37	-	37	-	-	-	43
9	Year-2011	41	2	2	-	2	23	-	23	14	-	14	41
10	Year-2012	49	2	0	0	0	28	0	28	-	-	-	49
11	Year-2013	57	2	0	0	0	25	0	24	-	-	-	57

12	Year-2014	50	2	0	0	0	20	0	20	-	-	-	50
13	Year-2015	58	2	0	0	0	20	0	20	-	-	-	58
14	Year -2016	49	1	0	0	0	20	0	20	-	-	-	49
15	Year -2017	70	0	0	0	0	20	0	20	0	0	0	70
16	Year -2018	66	0	0	0	0	20	0	20	0	0	0	66
17	Year -2019	61	0	0	0	0	20	0	20	0	0	0	61
18	Year -2020	51	0	0	0	0	51	0	51	0	0	0	51
19	Year -2021	78	0	0	0	0	78	0	78	0	0	0	78
20	Year -2022	50	0	0	0	0	50	0	50	0	0	0	50
Total		815	17	37	3	34	334	5	328	34		34	815

- Motivating the parents to send their children to schools:

Guardians meeting were organized during publication of the results of monthly tests and final exams. The results of individual are shared with their parents. The best students of the classes are appreciated with small prizes. It improved the attendance of the guardian meetings. After sharing the results an action plan is prepared for the next period.

The School Management Committee (SMC) members also attended the monthly guardians meetings. They discussed the different issues of the schools and make their decisions. This process is helping them to share ideas, come to a consensus and respect the others opinions. They also visited the school.

B. Management, Supervision and Monitoring:

The management committee of the Organization has been formed with the Country Representative, Project Coordinator, Administrative Officer, Head Teacher of Dakbhanga and Moishkum Primary School and two women teachers of two schools the Managerial Staff of main. This committee worked very efficiently till early this year. The main tasks they have done were preparation of the annual reports for the NGO Bureau and the Headquarter, selection of new students for sponsorship, liaise with the GOB etc. Management selected best employee of the year.

Financial management:

Last 2022 the staff salary was increased. The starting salary of a teacher has been increased from 5,600 BDT to 7,109 BDT. The starting salary of the Head teacher is fixed as 10,325 Taka, Others salary was raised by about 18%. Teachers of Dakbhanga school getting extra 2% for remote allowance. In January - 2022 salary of all staff of Dakbhanga Bangladesh was not increase for limited budget. Salary situation of the staff is shown in the **Annex- 15**

Class wise group photographs of the students is shown in the **Annex- 3**
Photographs of the Deparent events are shown in the **Annex- 7**

The permission of the fund release for year 3 of Phase IV has been received from the Government of Bangladesh. After the permission the fund for year 1 has been received from the Donor Dakbhanga-Belgium.

C. Conclusion:

All activities of 2022 of the year 3 for phase IV are well done which are stated in this report. Specially we organized different child centred activities including club activities in this year. We have the NGO Forum membership of Cox's Bazar, Membership of Global Giving (a donors platform) and we organized most of the activities in time. For all these successes the organisation would like to thank all the staff of the project who worked hard for the children of the community in day to night, the members of the School Management Committee of both schools and the local administration and officials of District and Upazilla level of government who extended their hand of cooperation in different stages of the project activities. We have another achievement to get government support fund from District and Upozilla parishad which are the special dimension of our project.

Finally the project would thank the management of Dakbhangga – Belgium, the peoples of Belgium who are supporting the project from Belgium and the Executive Committee of Dakbhangga Belgium for all of their hearty efforts and cooperation for the poor and disadvantaged children of Bangladesh.

Annual Report-2022, Phase-IV, Year-3

**ANNEXURE-1
Academic Calendar of 2022**

**Education Project, Dakbhanga
Bangladesh**

**Dakbhanga Bangladesh(DBD)
Education Project, Ramu, Cox's Bazar**

Academic Calendar-2022

	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu
	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
	& exam. t, SMC & Meeting		Quarterly Assessment				Sports Cultural Day				Govt. Holidays				Day Observation					

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-2

Photographs of the Students of both School-2022

Education Project, Dakbhanga Bangladesh



Photograph of the Students of Dakbhanga School-2022.



Photograph of the Students of Dakbhanga School-2022.



Photograph of the Students of Moishkum School-2022.



Photograph of the Students of Moishkum School-2022.

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-3

Class Wise Group Photographs of Students of both school-2022

Education Project, Dakbhanga Bangladesh



DBS-Students of Class Pre-School



DBS-Students of Class One



DBS-Students of Class Two



DBS-Students of Class Three



DBS-Students of Class Four.



DBS-Students of Class Five.



MKS. Students of Class Pre School



MKS-Students of Class One.



MKS-Students of Class Two.



MKS- Students of Class Three.



MKS-Students of Class Four.



MKS-Students of Class Five.

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-4

Photographs of SMC Meeting-2022

Education Project, Dakbhanga Bangladesh



DBS Photograph of the SMC Meeting-2022



MKS Photograph of the SMC Meeting-2022

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-5

Photographs of the Guardians Meetings-2022

Education Project, Dakbhanga Bangladesh



MKS. Photographs of the Guardians Meeting-2022



MKS. Photographs of the Guardians Meeting-2022



DBS. Photograph of the Guardians Meeting-2022






Annual Report-2022, Phase-IV, Year-3






ANNEXURE-6





List of the Sponsorship Students Non Residential-2022

Education Project, Dakbhanga Bangladesh

Annex – 7: Lists of the Sponsorship Non-residential Students (Project Schools) -2022

Non- Residential Students (Project School) Class : VI- X		
Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar		Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar Class -X1
Farjana Khanom (Rekha)		Sayma Jannat
Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar		Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar Class -VI
Rumi Akter		Farjana Akter
Kawarkhop Hakim Rokima High School, Ramu,Cox's		Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar
Jubaira Akter		Sharmin Akter
Kawarkhop Hakim Rokima High School, Ramu,Cox's		Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar
Abid Sultan		Shafi Ullah
Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar		Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar Class -VI

<p>Isratjahan Nuri</p> <p>Ramu Kizari Govt. High School, Ramu,Cox's Bazar</p>		<p>Saimom Islam</p> <p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar</p>
<p>Md. Hussen</p> <p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar.</p>		<p>Ruksana Akter</p> <p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar.</p>
<p>Aziz Moula</p> <p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar.</p>		<p>Fatema Begum</p> <p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar.</p>
<p>Jesmin Akter</p> <p>Naikhonchori Grils High School, Bandarban</p> <p>Class –VI</p>		<p>Junu Akter</p> <p>Naikhonchori Gov. High School, Bandarban</p> <p>Class –VI</p>
<p>Mifthaul</p> <p>Naikhonchori Gov. High School, Bandarban</p> <p>Class –VI</p>		<p>Rabeia Basri</p> <p>Naikhonchori Gov. High School, Bandarban</p> <p>Class –VI</p>
<p>Sabekunnahar</p>		<p>Shamsul Alam</p>

<p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar.</p>		 <p>Naikhonchori Grils High School, Bandarban</p>
Sumaya Khanom		Tasmin Akter
<p>Naikhonchori Grils High School, Bandarban Class –VI</p>		<p>Kawarkhop Hakim Rokima High School, Ramu,Cox's Bazar. Class –VI</p>
Jannat Ara		Toslina Akter
<p>Chittagong College, Chittagong. Class –XI</p>		 <p style="text-align: center;">Md. Ramjan Ali</p>

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-7

Photographs of the Different Events-2022

Education Project, Dakbhanga Bangladesh



Masum Billah Khan, CR of Dakbhanga Bangladesh visit the Class room at Moishkum school-2022



Masum Billah Khan, CR of Dakbhanga Bangladesh visit the Class room at Moishkum school-2022.



Distribution of saplings among the students-2022



Distribution of saplings among the students-2022



New dress Distribution among the students-2022.



New books distribution in the students-2022



Students Enjoyment with new books-2022



International Mother Language Day Observation-2022



A Monthly Staff Meeting-2022



A Monthly Management Meeting-2022



Photograph of little doctor's session at village level-2022



Photograph of family survey-2022



Photograph of Independence Day Celebration-2022



CR & PC, Distributing food Items among the students (Both school)-2022



Photographs of Student Forum meeting-2022.



Photographs of Married Girls Forum meeting-2022.

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-8

Photographs of Annual Sports and Cultural Program -2022

Education Project, Dakbhanga Bangladesh



Inauguration the annual sports competition by hoisting the National flag,2022



Speech at the annual sports competition-2022, PC of Dakbhanga Bangladesh



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Students participating in the annual sports competition-2022



Speaking at the annual Cultural & Prize giving Ceremony-2022, CR of Dakbhanga Bangladesh



Students received prize in the cultural program-2022



Students received prize in the cultural program-2022



Photo of the presenters at the annual cultural & prize giving ceremony-2022



Photo of the presenters at the annual cultural & prize giving ceremony-2022



Student is performing at the annual cultural & prize giving ceremony-2022



Different guests are enjoying the annual cultural & prize giving ceremony-2022



Guests and students are enjoying the annual cultural & prize giving ceremony-2022



Guests the Reunion of Alumni-2022



Guests are enjoying the Reunion of Alumni-2022



Speech of Country Representative of Dakbhangha Belgium (Bangladesh) at the Reunion of Students Alumni-2022.



Guests are enjoying the Reunion of Students Alumni-2022

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-9

Photographs of Teachers Training and Child Rights Training-2022

Education Project, Dakbhanga Bangladesh



A Photograph of Teacher's Training-2022



A Photograph of Teacher's Training-2022



Photographs of Teacher's Training-2022



Annual Report-2022. Dakbhanga Bangladesh, Education Project, Cox's Bazar, phase IV, Year 3

Photographs of Teacher's Training-2022



Photographs of Training on Child Rights-2022



Photographs of Training on Child Rights-2022

Annual Report, Phase-IV, Year-3

ANNEXURE-10

Family Survey Report-2022

Education Project, Dakbhanga Bangladesh

Summary Report, Family Survey, January -2022, Dakbhanga Primary School									
Sl	Name of Village	No of families	Population	No of children (5 -12) yrs	Children Enlisted in Schools			Children not enlisted in	% of the children enlisted
					Dakbhanga	Other School	Total		
1	Dakbhanga	68	388	88	24	62	86	02	2.27
2	Fakinnir Char	41	210	55	26	25	51	04	7.27
3	Shahar Alir Char	47	232	52	27	25	52	0	0
4	Tolatoli	51	288	68	04	60	64	04	5.88
Total=		207	1118	263	81	172	253	10	3.80

Summary Report, Family Survey, January -2022, Moishkum Primary School									
Sl	Name of Villages	No of family	Population	No of children (5 –12) Yrs	Children Enlisted in Schools			Children not enlisted in	% of the children enlisted
					Moishkum	Other School	Total		
1	Villager Para	140	741	197	36	141	177	20	10.15
2	Kawer Khan	123	650	121	06	100	106	15	12.39
3	Shibatali	18	88	21	15	04	19	02	9.52
4	Jaroillar Char	08	55	14	04	08	12	02	14.28
5	Moishkum	179	904	236	154	68	222	14	5.93
6	Monirjil	38	168	85	20	55	75	10	11.76
Total=		506	2606	674	235	376	611	63	9.34

Summary Report - Family Survey, January - 2022 (Both school)								
Name of Schools	No of family	Population	No of children (5 -12 Yrs)	Children Enlisted in schools			Children not enlisted in	% of the children enlisted
				Project Schools	Other Schools	Total		
Dakbhanga School	207	1118	263	81	172	253	10	3.80
Moishkum School	506	2606	674	235	376	611	63	9.34
Total=	713	3724	937	316	548	864	73	7.79

Annual Report-2022. Phase-IV, Year-3

ANNEXURE-11





List of the Teacher's of both schools-2022

Education Project, Dakbhanga Bangladesh

Annex – 11: List of the Teachers of two Schools in 2022

Annex – 11: List of the Management Staff and Teacher’s of both School - 2022

List of the Management Staff			
<p>Md. Masum Billah Khan Country Representative B.A(Honors) M.A & M.B.A Joining: 01 June- 2009</p>		<p>Md. Jewel Talukder Project Coordinator M.S.S Joining: 01 April- 2018</p>	
<p>Md. Golam Rabbani Khan Admin Officer B.COM Joining : 01 April- 2022</p>			

Dakbhanga Primary School			
<p>Arefa Akter Rifa Head Teacher B.A Joining: 1 March- 2012</p>		<p>Marjia Begum Teacher H.S.C Joining: 01 October- 2010</p>	
<p>Saleha Akter Teacher BA : 2015 Joining : 05 August- .2010</p>		<p>Sirajul Islam Teacher Fajil Joining: 01 Oct.2012</p>	

<p>Abdul Hamid Teacher Kamil Joining: 26 Aug. 2012</p>			
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Moishkum Osman Sarwar Primary School			
<p>Abul Kalam Head Teacher M.A Joining: 7 January- 2010</p>		<p>Jurmi Barua Teacher H.S.C Joining: 1 November, 2004</p>	
<p>Sheuli Rani Dey Teacher B.A Joining: 30 June- 2005</p>		<p>Rabeia Begum Teacher M.A Joining: 10 September - 2005</p>	
<p>Umme Salma (Daiji) Teacher H.S.C Joining: 22 April -2006</p>		<p>Umme Salma Teacher H.S.C Joining: 02 February- 2019</p>	
<p>Umme Salma Part time Teacher H.S.C Joining: 04 June-2022</p>			

Annual Report-2022, Phase-IV, Year-3

ANNEXURE-12

List of the Students of two Schools-2022

Education Project, Dakbhanga Bangladesh

Annex -12: List of the Students of both schools in January-2022

Students list: Dakbhanga Primary School,2022					
Class-V (Five)			Class- V (Five)		
Roll	Name	Remarks	Roll	Name	Remarks
1	Sahamoni Akter		08	Jashim Uddin	
2	Nisrat Jahan		09	Mahi Uddin	
3	Jusna Akter		10	Md.Shahin	
4	Reshmi Akter		11	Samira Akter	
5	Rabia Jannat		12	Ajija Sharmin	
6	Arfatul Islam		13	Jannatul Ferdaus	
7	Jesmin Akter				
Class- IV (Four)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Md. Misba Alam		8	Halimur Rasid	
2	Jannatul Tasmin		9	Abul Hashem	
3	Safia Akter		10	Saiful Islam	
4	Abdul Mojib		11	Rabiul Alam	
5	Jannat Ara		12	Md. Esha	
6	Md. Tamim				
7	Md Redwan				
Class- III (Three)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Eknatul Ekra		7	Noor Fatema	
2	Asmaul Hosna		8	Saiful Islam	
3	Jannatul Shafia		9	Towhidul Islam	
4	Tarek Monower		10	Rakib Alam	
5	Shahinur Islam		11	Mamunor Rashid	
6	Tasmin Akter		12	Shahina Akter	
Class – II (Two)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Students name		6	Arif Ullah	
2	Alifa Binte		7	Maruful Islam	

3	Shahana Sadia		8	Arfina Akter	
4	Umme Kulsum		9	Nusrat	
5	Asmaul Hosna				
Class – I (One)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Mojatoba		11	Mohammad Shamim	
2	Tasmin Akter		12	Emmam Hossen	
3	Saddam Hossen		13	Ashasan Ullah	
4	Afruja Sultana		14	Rifatul Islam	
5	Jannatul Bokeya		15	Md. Rakibul Hasan	
6	Asmaul Hosna		16	Sharmin Siddika Nuri	
7	Nur Mohammad				
8	Afsana Sultana				
9	Saidul Islam				
10	Mymona Akter				
Class: Pre School					
Roll	Name	Remarks	Roll	Name	Remarks
1	Rafia Jannat		5	Md. Arfatul Islam	
2	Nusrat Faria		6	Asmaul Hosna	
3	Saiful Islam				
4	Nobi Hossen				

Students list: Moishkum Osman Sarwar Primary School,2022					
Class –V (Five)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Saima Shahin Mim		29	Salina Akter	
2	Ismot Ara		30	Nazma Akter	
3	Sadia Moni		31	Md.Belal	
4	Somaya Goni		32	Devejeet Sharma	
5	Sufia Akter		33	Sayed Karim	
6	Shahida Khanam		34	Jannatul Nayma	
7	Kawsar Alam		35	Riya Moni	
8	Akash Moni		36	Jamir Uddin	
9	Sabina Yeasmin		37	Ashraful Islam	
10	Umme Kulsom		38	Yesmin Akter	
11	Kajoli Akter		39	Arjina Akter	
12	Shifa Moni		40	Jannatul Shrin	
13	Sakibal-Hasan		41	Shakil Khan	
14	Asma Akter		42	Abdur Rahman	
15	Asma-Ul-Hosna		43	Nasima Akter	
16	Umme Hafsa		44	Jannatul Nayma	
17	Jasim Uddin		45	Afifa Siddika	
18	Afifa Enam Niha		46	Md.Shahed	
19	Mina Habib Tasmin		47	Md.Saiful Islam	
20	Jihan Akter		48	Riazul Islam	
21	Nurul Huda		49	Somaya Habiba	
22	Md.Imran		50	Md.Amin	
23	Sanjida Akter		51	Shahida Akter	
24	Jamir Uddin		52	Aki Alam Niha	
25	Sabina Yeasmin		53	Tarakul Islam	
26	Delowar Hossain		54	Ansar Ullha	
27	Jannatul Sarwer		55	Md.Imon	
28	Shirin Sultana				
Class – IV (Four)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Md.Kayes	Drop	17	Momena Akter	

2	Ismatul montaha		18	Arefa Akter	
3	Morjina Akter		19	Tanjina Akter	
4	Joynab Begum		20	Abdul Malek	
5	Syed Hossen		21	Fatema Akter	
6	Md.Tamjid		22	Tanjina Akter	
7	Rayan Mostafa		23	Tarekur Rahman	
8	Kurshida Akter		24	Md.Sharif Uddin	
9	Saiful Islam		25	Kanis Fatema	
10	Rifa Moni		26	Sharmin Akter	
11	Ata Ullah		27	Tanjina Akter	
12	Saiful Islam		28	Sanjida Akter	
13	Md. Ismal		29	Rezia Akter	
14	Anika Akter		30	Saima Akter	
15	Jihad Hossain		31	Nasma Akter	
16	Maimuna Akter		32	Hafsa Akter	

Class – III (Three)

Rol	Name	<i>Remarks</i>	Roll	Name	Remar
1	Utsha dey Joy		28	Sanjida Akter	
2	Tasmin Nur Tasia		29	Sumaiya Akter	
3	Ayesha Siddika		30	Mubarak Ali	
4	Joynal Uddin		31	Mustafa Nasrin	
5	Sadiya Moni		32	Tarjina Akter	
6	Shahidul Islam		33	Sayed Hossen	
7	Saima Islam		34	Sajjad Gani	
8	Tahiya Jannat		35	Jahedul Karim	
9	Kairun Nesa		36	Shahina Akter	
10	Amina sultana		37	Mukarrama Akter	
11	Md. Shifat		38	Sajjad Hossen Saidi	
12	Jannatul Miskat		39	Sadia Moni	
13	Md. Tareq		40	Naima Akter	
14	Md. Rashel		41	Md.Jonaied	
15	Munni akter		42	Riya Moni	

16	Abu siddik		43	Asma Ul Hosna	
17	Atika Enam		44	Sadia Moni	
18	Nasmin Sultana		45	Md.Helal Uddin	
19	Jubair Hossen		46	Jannatul Ferdous	
20	Rumi Akter		47	Mahia Jannat	
21	Sanjida Sharmin		48	Somaiya Akter	
22	Tasmin Akter		49	Saiful Islam	
23	Najmin Aker		50	Jannatul Bokeya	
24	Maimuna Akter		51	Saimum Sarwer	
25	Md.Jubaire		52	Saiful Islam	
26	Mukarrama Akter		53	Momena Akter	
27	Murshida Akter				

Class-II (Two)

Rol	Name	Remarks	Roll	Name	Remar
1	Nadia Sultana			Fahima Akter	
2	Moriom Akter			Yesmin Akter	
3	Mubina Akter		30	Md. Tareq	
4	Tanjina Akter		31	Aki Moni	
5	Aklima Akter		32	Md. Redowan	
6	Jannatul Sarwer		33	Mimha Moni	
7	Fyruj Mahejabin		34	Moreum Akter	
8	Md. Radowan		35	Md.Tareq	
9	Md. Sanjid		36	Nasima Akter	
10	Umme Hafsa		37	Moreum Akter	
11	Md. Iranl		38	Mokarrama Akter	
12	Sahin Uddin Babu		39	Md. Tareq	
13	Sidratul Montaha		40	Abdullah-Nur	
14	Ayesha Akter		41	Md. Pervez	
15	Md. Helal		42	Moshida Akter	
16	Mahammed		43	Afia Jannat	
17	Sultana Akter		44	Morium Akter	
18	Jannatul Mawa		45	Abdul Mabud	

19	Israt Jahan		46	Md. Khaleq	
20	Md. Arafat		47	Foyaz Amin	
21	Nazrul Islam		48	Ibrahim	
22	Md Joynal		49	Mokarrama Akter	
23	Sujia Akter		50	Sumi Akter	
24	Saifa Akter		51	Riath Hossen	
25	Pronojit Shil		52	Montahina Akter	
26	Nurul Alam		53	Jannatul Jaria	
27	Md. Abidur Rohaman		54	Sanjida Akter	
28	Md. Saiful		55	Homaira Akter	
29	Md. Tohid		56	Ayesha Siddika	
Class-I (One)					
Roll	Name	Remarks	Roll	Name	Remarks
1	Md Rasel		19	Sadia Sultana	
2	Md Mobarak		20	Asmaul Hosna	
3	Md Naeim		21	Delower Hosen	
4	Md Robiul		22	Halima Begum	
5	Alif Nur Islam		23	Tasmin Akter	
6	Yasin Arafat		24	Resmi Akter	
7	Sarajul Islam		25	Runa Akter	
8	Amena Sultana		26	Parvin Akter	
9	Jannatul Afrin		27	Ihobahir Mohammad	
10	Somiya Akter		28	Jannatul Sarwer	
11	Mokarrama Akter		29	Abdus Sukkur	
12	Sarmin Akter		30	Joynal Abedin	
13	Romana Akter		31	Sahin Uddin	
14	Tasfia Akter		32	Somita Akter	
15	Nargis Fathema		33	Morium Akter	
16	Thiotul Islam		34	Laki Akterss	
17	Shariar Hosen		35	Umme Salma	
18	Md Jynal				

Class: Pre School					
Rol	Name	<i>Remarks</i>	Roll	Name	Remar
1	Md. Wazid		16	Rafikul Islam	
2	Md. Shahidulla		17	Jannatul Mawa	
3	Mahmodul Hasan		18	Mimha Akter	
4	Nafiza Alam Riha		19	Habibur Rahman	
5	Samaha Jannat Risbi		20	Jonaied Babu	
6	Mobarak Hossen		21	Yeasin Arfat	
7	Ayesha Siddika		22	Shahara	
8	Jannatul Akter Mim		23	Razia Sultana	
9	Saidul Hasan Wafi		24	Umme Salma	
10	Abdullah Al Noman		25	Sidratul Khanam	
11	Nusrat Jahan Nuri		26	Jannatul Mawa	
12	Md. Abdullah		27	Umme Sadia	
13	Tohidul Islam		28	Md. Ibrahim	
14	Fatema Akter		29	Nazrul Islam	
15	Nadia Islam		30	Naima Akter	

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ANNEXURE-13

Results of the Students of Both Schools-2022

Education Project, Dakbhanga Bangladesh

Annex – 13: Annual Result of the Students of two Schools, December-2022

(A+= 80 up, A=70-79, A- = 60-69, B=50-59, C=40-49, D=33-39, F=Failed)

Results– 2022, Dakbhanga Primary School

Pre-Class			Pre-Class		
Roll	Name	Grade	Roll	Name	Grade
01	Rafia Jannat Tanisha	A+	04	Arfatul Islam	B
02	Nusrat Faria Tisha	A+	05	Abdul Oadud	A
03	Nabi Hussen	A+			
Class-I (One)			Class-I (One)		
Roll	Name	Grade	Roll	Name	Grade
1	Mojtaba Monassir Minar	A+	10	Mimuna Akter	A-
2	Tasmin Akter	A+	11	Imam Hussen	C
3	Saddam Hussen	A+	12	Ahesan Ullah	A
4	Afruja Sultana Monika	A+	13	Rifatul Islam	B
5	Jannatul Bakeya	A+	14	Md.Rakibul Hasan	A-
6	Asmaul Husna	A	15	Sarmin Siddika Nurui	A
7	Nur Mohammad	A-			
8	Afsana Sultana Mahia	A-			
9	Saidul Islam	B			
Class-II (Two)			Class-II (Two)		
Roll	Name	Grade	Roll	Name	Grade
1	Alifa Binte Hakim	A+	6	Maruful Islam	C
2	Sahana Sajia	A	7	Arfin Akter	A+
3	Umme Kulsum Rumi	B+	8	Mariom Begum	A+
4	Asmaul Husna	A+			
5	Arif Ullah	A+			
Class-III (Three)			Class-III (Three)		
Roll	Name	Grade	Roll	Name	Grade
1	Iknatul Ikra	A+	7	Nur Fatema	C
2	Asmaul Husna	A+	8	Saiful Islam	B+
3	Jannatul Shafia	A+	9	Towhidul Islam	B
4	Tarek Monoar	A-	10	Rakib Alam	B
5	Shahinur Islam	A+	11	Mamunur Rashid	A+
6	Tasmin Akter	A+	12	Shahina Akter	A-
Class-IV (Four)			Class-IV (Four)		
Roll	Name	Grade	Roll	Name	Grade
1	Misbah Alam	A+	6	Md.Tamim	B
2	Jannatul Tasmin	A+	7	Abul Hashem	B
3	Shafia Akter	A+	8	Saiful Islam	B-
4	Abdul Mojib	A+	9	Md.Isha	B
5	Jannat Ara	A	10	Abdul Kader	A

Class V (Five)			Class V (Five)		
Roll	Name	Grade	Roll	Name	Grade
1	Sahamoni Akter	A+	7	Jesmin akter	A+
2	Nisrat Jahan Tamanna	A+	8	Jashim Uddin	A
3	Jusna Akter	A+	9	Mohi Uddin	A
4	Reshmi Akter	A+	10	Md. Shahin	B+
5	Rabia Jannat	A+	11	Samira Akter	A-
6	Arfatul Islam	B+	12	Ajija Sharmin	A

Results– 2022, Moishkum Osman Sarwer Primary School

(A+= 80 up, A=70-79, A- = 60-69, B=50-59, C=40-49, D=33-39, F=Failed)

Class-I (One)			Class-I (One)		
Roll	Name	Grade	Roll	Name	Grade
01	Jannatul Mawa	A+	12	Saidul Hasan	A
02	Mimha Akter	A+	13	Nafiza Alam Rina	A
03	Md. Abdullah	A+	14	Jannatul Mawa	A
04	Ad. Jonied	A+	15	Tohidul Islam	A
05	Abdul Al-Noman	A+	16	Ayesha Siddika	A
06	Nusrat Jahan Mim	A+	17	Nadia Islam	A
07	Jonied Babu	A+	18	Umme Salma	A
08	Samiha Jannat	A+	19	Sidratul Khanam	A-
09	Md. Shahidullah	A+	20	Umme Sadia	B
10	Habibur Rahaman	A	21	Naima Akter	D
A	Mahimdol Hasan	A			
Class-II (Two)			Class-II (Two)		
Roll	Name	Grade	Roll	Name	Grade
01	Saifa Rahaman	A+	28	Sanjida Akter	A-
02	Asmaul Husna	A+	29	Md. Khaleq	A-
03	Aklima Akter	A+	30	Sultana Akter	A-
04	Akhi Moni	A+	31	Mubina Akter	A-
05	Jannatul Mawa	A+	32	Nurul Alam	A-
06	Israt Jahan	A+	33	Maimuna Akter	A-
07	Humaira Akter	A+	34	Mokaroma Akter	A-
08	Md. Tareq	A+	35	Abdullah Nur Raihan	A-
09	Read Uddin	A+	36	Muhammed	A-
10	Md. Tareq 1	A+	37	Morium Akter	B
11	Moroum Akter	A+	38	Mimha Moni	B
12	Fahima Akter	A+	39	Ummah Habsha	B

13	Fayaz Amin	A+	40	Sumi Akter	B
14	Nadia Sultana	A+	41	Mokaroma Akter	B
15	Md.Perves	A+	42	Pronajit Shill	B
16	Afia Zannat	A	43	Murshida Akter	B
17	M.Touhid	A	44	Tanjina Akter	B
18	Raisa Moni	A	45	Sidratul Momtaha	C
19	Nasima Akter	A	46	Md. Saiful	C
20	Zannatul Zaria	A	47	Morium Akter	C
21	Md. Imran	A	48	Reyat Hossen	C
22	Md. Tareq 2	A	49	Nazrul Islam	C
23	Helal Udin	A	50	Md. Sanjit	C
24	Sufia Akter	A-	51	Abidur Rahaman	C
25	Sadia Sultana	A-	52	Yasmeen Akter	C
26	Md. Ibrahim	A-	53	Momtahana Akter	C
27	Aysha Akter	A-	54	Abdul Mabud	D
Class-III (Three)			Class-III (Three)		
Roll	Name	Grade	Roll	Name	Grade
01	Utsha Dey Joy	A+	23	Mobarak Ali	A-
02	Tasmin Nur Tasia	A+	24	Mostafa Nasrin	C
03	Ayesh Siddika	A-	25	Tarjina Akter	A
04	Sadia Moni	B	26	Sayed Hossen	D
05	Shahidul Islam	B	27	Sajjad Goni	A
06	Saima Islam	A-	28	Shahina Akter	C
07	Tahia Jannat	A+	29	Mokarrama Akter	C
08	Khairun Nesa	C	30	Naima Akter	C
09	Amina Sultana	B	31	Md.Jonaiyed	B
10	Md. Shifat	A+	32	Riya Moni	A+
11	Jannatul Miskat	A-	33	Asma ul Hosna	A-
12	Md. Tarek	C	34	Sadia Yeasmin	C
13	Munni Akter	C	35	Md.Helal Uddin	B
14	Nazmin Sultana	C	36	Jannatul Ferdous	B
15	Jubire Hossen	C	37	Mahia Jannat	B
16	Rumi Akter	B	38	Somiya Akter	A-
17	Sanjida Sharmin	A	39	Saiful Islam	C
18	Nazmin Akter	C	40	Jannatul Bokeya	B
19	Mukarrama Akter	C	41	Saimun Sarwer	C
20	Morshida Akter	C	42	Saiful Islam	B
21	Sanjida Akter	A	43	Momena Akter	A-
22	Somiya Akter	A-			
Class-1V (Four)			Class-1V (Four)		
Roll	Name	Grade	Roll	Name	Grade
01	Ismatul Mumtans	A+	15	Maimuna Akter	B
02	Morjina Akter	A+	16	Arefa Akter	B
03	Jaynab Begum	A-	17	Tanjina Akter	C

04	Sayed Hossion	A-	18	Abdul Male	C
05	Md.Tamjid	A	19	Fatema Akter	A-
06	Rayon Mostafa	A	20	Tanjina Akter	B
07	Khorshida Akter	C	21	Tarequr Rahman	C
08	Saiful Islam	A-	22	Kaniz Fatema	A+
09	Rifa Moni	C	23	Sanjida Tabasum	A-
10	Ata Ullah	C	24	Rizia Akter	A+
11	Saiful Ismail	A-	25	Saima Akter	A-
12	Md.Ismail	B	26	Nasma Akter	B
13	Anika Moni	C	27	Hafsa Akter	A-
14	Jahad Hossin	B			

Class-V (Five)			Class-V (Five)		
Roll	Name	Grade	Roll	Name	Grade
01	Saima Shahin	A+	24	Jannatul Sarwer	A
02	Ismot Ara	A+	25	Sarin Sultana	A-
03	Sadia Moni	A-	26	Sahina Akter	A-
04	Somaya Goni	A+	27	Nazma Akter	C
05	Sufia Akter	A+	28	MD.Belal	C
06	Shahida Khanam	A+	29	Debeject Sharma	B
07	Kawsar Alam	A	30	Jannatul Naima	A-
08	Akash Moni	A	31	Riya Akter	A-
09	Sabina Yesmin	A	32	Ashraful Islam	A-
10	Umme Kulsum	A+	33	Yesmin Akter	A-
11	Kagoli Akter	A+	34	Argina Akter	B
12	Shifa Moni	A	35	Gannatul Shrin	A
13	Sakib –Al- Hasan	A	36	Shakil Khan	A-
14	Asma Akter	C	37	Abdur Rahaman	B
15	Asma -ul-Hosna	A	38	Nasima Akter	A-
16	Umme Hafsa	A-	39	Jannatul Naima	A-
17	Afifa Enam	B	40	Afifa Siddika	D
18	Mina Habib Tasmin	A	41	MD.Shased	D
19	Jihan Akter	A-	42	Saiful Islam	A-
20	MD.Imran	A -	43	Somaya Habib	A
21	Sanjida Akter	A-	44	MD. Amin	A
22	Jamir Uddin	A-	45	Aki Alam	A+
23	Sbbina Yesmin	A-	46	Trakul Islam	A-

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ANNEXURE-14

Results of the Secondary Students-2022

Education Project, Dakbhanga Bangladesh

Annex – 14: Results of Non-residential Secondary Students in the Annual Examination-2022
(Grading:A+= 80+, A-= 70-79, A=60-69, B= 50-59, C=40-49)

Results in the SSC– 2022			
SSC examination- 2022			
Name	GPA / Grade	Name	GPA / Grade
Md. Hossen	A+		
Annual examination - 2022, Class -X			
Name	GPA / Grade	Name	GPA / Grade
Ruksana Akter	A	ShamsulAlam	A
Annual examination - 2022, Class -VI			
Name	GPA / Grade	Name	GPA / Grade
Farjana Khanom	A	SaymaJannat	A
Rumi Akter	B	FarjanaAkter	A+
Jubair Akter	B	SharminAkter	A
Abid Sultan	A	ShafiUllah	A
Israt Jahan	A-	Saimum Islam	A
Jannat Ara	A+	TaslimaAkter	A+
Somaya Khanom	A	Fatema Begum	A
Aziz Moula	A-	JunuAkter	A-
Jesmin Akter	A+	RebeiaBasri	A+
Mifthaul Jannat	A	TasminAkter	A+
Sabekun Naher	B		
Annual Examination-2022,Class- XIII			
Name	GPA / Grade	Name	GPA / Grade
Ramjan Ali	A		

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ANNEXURE-15

Salary Situation of all staff-2022

Education Project, Dakbhanga Bangladesh

Annex-15: Salary Situation of all staff in June-2022
Management Staff:

Sl.	Name	Designation	Year 1	Year 2	Year 3	Year 4	Year-5
1	Md. Masum Billah Khan	Country Representativ	16956	16956	21956		
2	Md. Jewel Talukder	Project Coordinator	22812	22812	27812		
3	Md. Golam Rabbani Khan	Admin. Officer	0	0	24500		
School-1:Dakbhanga Primary School							
1	Arefa Akter Rifa	Head Teacher	11580	11580	13580		
2	Md. Sirajul Islam	Teacher	11754	11754	13764		
3	Marjia Begum	Teacher	12271	12271	14271		
4	Md. Alamgir Alam	Teacher	8734	8734	10734		
5	Saleha Akter	Teacher	11341	11341	13341		
6	Roksana Akter	Part time teacher	4000	4000	5000		
7							
School-2: Moishkum Osman Sorwar Non-Govt. Primary School							
1	Abul Kalam	Head Teacher	16979	16979	19479		
2	Rebiea Begum	Teacher	14233	14233	16233		
3	Jurmi Barua	Teacher	13537	13537	15537		
4	Umme Salma (Daiji)	Teacher	13717	13717	15537		
5	Sheuli Rani Dey	Teacher	13528	13528	15528		
6	Md. Abdul Hamid	Teacher	10894	10894	12894		
7	Umme Salma	Teacher	4000	4000	5978		
8	Tayaba Begum	Part Time Teacher	0	0	5000		

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ANNEXURE-16

Teachers Development Result in 2022

Education Project, Dakbhanga Bangladesh

Anexure-16. Teachers Development Result in 2022

Sl	Name	Total 2022	Aver. (Out of 75)	Score by the Mngt.	Total (%)	Remarks
1	Abul Kalam	466	52	14	66	
2	Arefa Akter Rifa	510	57	22	79	1st
3	Rabeia Begum	478	53	15	68	3rd
4	Serajul Islam	495	55	15	70	2nd
5	Jurmi Barua	469	52	14	66	
6	Sheuli Rani Dey	366	46	16	62	
7	Umme Salma (S)	466	52	15	67	
8	Marjia Begum	461	51	13	64	
9	Abdul Hamid	414	46	15	61	
10	Saleha Akter	403	50	15	65	
11	Umme Salma (J)	350	44	16	60	
12	Tayeba Begum	436	48	15	63	